

THE COMMONWEALTH OF MASSACHUSETTS  
DEPARTMENT OF EDUCATION



## HYANNIS NORMAL SCHOOL



THIRTY-FOURTH SUMMER SESSION

JULY 6 - AUGUST 14, 1931

## OFFICERS OF ADMINISTRATION OF THE SUMMER SESSION

HERBERT H. HOWES, *Principal*  
BESSIE E. GOFF, *Librarian*  
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ELIZABETH R. BARLOW, *Assistant to Secretary*  
JENNIE T. BLYEA, *Dormitory Matron*  
ETHEL C. PEABODY, *Assistant Matron*

## FACULTY

MARY P. BILLMEYER, Consultant in Public Health Nursing, State Department of Public Health, Boston. *School Nursing Procedures, Relation of Public Health Nursing to Social Service.*

RUTH O. BOZARTH, Normal School, Plymouth, N. H. *Economic Geography. Advanced Physical Geography.*

DOROTHY KAY CADWALLADER, Principal, Washington School, Trenton, N. J. *Kindergarten-Primary Grade Activities.*

CLINTON E. CARPENTER, Director of Training Schools, State Normal School, Fitchburg. *Advanced Educational Psychology, Methods and Techniques of Teaching, Child Growth and Development.*

E. EVERETT CLARK, State Supervisor of Adult Alien Education, Boston. *Problems and Procedures in Adult Alien Education.*

FLORENCE B. CRUTTENDEN, State Normal School, Salem. *Sociology, Teaching the Social Sciences in the Elementary School.*

ARTHUR J. DANN, Director of Music, Public Schools, Worcester. *Public School Music, Methods and Appreciation.*

CHARLES F. ECHTERBECKER, State Normal School, Worcester. *Modern Tendencies in Education, Tests and Measurements in Schoolroom Work.*

JOHN L. FITZPATRICK, Principal, Special Class Center, Waltham. *Methods of Teaching Manual Arts in Special Classes.*

MARY L. GUYTON, State Supervisor of Adult Alien Education, Boston. *Problems and Procedures in Adult Alien Education.*

LILLIAN M. HOFF, Director, Division of Special Classes, State Normal School, Salem. *Psychology and Methods of Teaching Children Retarded in Mental Development.*

FREDRIKA MOORE, M.D., Pediatrician, State Department of Public Health, Boston. *Factors Which Influence Health, School Hygiene and Health Education.*

BESSIE A. MORSE, State Normal Training School, Hyannis. *Primary Methods.*

EDWARD J. MULDOON, Master, Bigelow School District, Boston. *Problems in Character Education, Problems of Guidance in Elementary and Junior High Schools.*

PRISCILLA M. NYE, State Normal School, Bridgewater. *Art and Handwork in the Elementary Grades. Color and Design in Junior and Senior High Schools.*

FRANK M. RICH, Principal, School No. 2, Paterson, N. J. *Junior High School Methods, Teaching and Supervision in the Upper Elementary Grades.*

GRACE V. ROWLAND, State Normal Training School, Hyannis. *Reading in the Elementary Grades, Children's Literature.*

WILLIAM J. SANDS, Sub-Master and Instructor in English, Boston Public Latin School. *Advanced English Literature, English in Upper Grades and Junior High School.*

CARL L. SCHRADER, State Supervisor of Physical Education, Boston. *Physical Education.*

OTTILIE E. TORKELSON. Formerly Instructor and Assistant Director of Nursery Education, School of Nursing, Kansas University. *Principles of Teaching Health Subjects. Social Psychology.*

BETH A. WESTON, State Normal School, North Adams. *Physical Education.*

### COURSES OF INSTRUCTION

1. \*Adult Alien Education
2. \*Advanced Educational Psychology
3. \*Advanced English Literature
4. \*Advanced Physical Geography
5. Art and Handwork in the Elementary Grades
6. Child Growth and Development  
Children Retarded in Mental Development
7. Psychology and Methods of Teaching—elementary
8. Psychology and Methods of Teaching—advanced
9. Methods and Teaching Manual Arts—elementary
10. Methods and Teaching Manual Arts—advanced
11. Children's Literature
12. Color and Design in Junior and Senior High Schools
13. \*Economic Geography
14. English in Upper Grades and Junior High School
15. Factors Which Influence Health
16. Junior High School Methods
17. Kindergarten-Primary Grade Activities
18. Methods and Techniques of Teaching
19. \*Modern Tendencies in Education
20. Music Appreciation
21. Music, Public School Methods in

22. Physical Education
23. Primary Methods (double course)
24. Principles of Teaching Health Subjects
25. Problems in Character Education
26. Problems of Guidance in Elementary and Junior High Schools
27. Reading in the Elementary Grades
28. Relation of Public Health Nursing to Social Service
29. School Hygiene and Health Education
30. School Nursing Procedures
31. \*Social Psychology
32. \*Sociology
33. Teaching and Supervision in the Upper Elementary Grades
34. Teaching the Social Sciences in the Elementary School
35. Tests and Measurements

\* Courses in which credit will be allowed Normal School graduates toward the degree of Bachelor of Science in Education.

### PHYSICAL EDUCATION

Under the direction of CARL L. SCHRADER, State Supervisor of Physical Education, assisted by BETH A. WESTON, Instructor, State Normal School, North Adams.

*Time Schedule*—One period each day will be required. (Choice of two periods.)

*Purpose of Course*—To enable the classroom teacher to conduct activities indoors and outdoors, measure achievement, and interpret descriptive material.

*Content of Course*—Practical Classroom and recess material, including games, folk dances, athletic activities, and gymnastics, based on Physical Education Bulletins Nos. 191 and 192. An administrative program, including playground organization in general and the conducting of field days, competitions, and pageants in particular. A brief course in First Aid. Opportunity for practice teaching is also included. There will be a few assignments.

*Costume*—The customary gymnasium suit is urged, though not required. Gymnasium shoes for the sake of safety are required.

For further information concerning this course, address CARL L. SCHRADER, Department of Education, State House, Boston.

### SCHOOL NURSING AND DENTAL HYGIENE

The State Departments of Public Health and Education offer to nurses two groups of courses.

A. Elementary courses in (1) School Nursing Procedures (2) Principles of Teaching Health Subjects. These courses are open to graduate nurses who are doing or who wish to do school nursing.

B. Advanced courses.

The following courses are open to graduate nurses who hold a high school diploma, providing their qualifications are satisfactory, and who are doing or who wish to do school nursing. Upon the successful completion of nine of these courses a certificate is awarded. However, a nurse may take one or more of these courses even though she does not wish to work for a certificate.

**Required for a Certificate**

*School Nursing Procedures*—MARY P. BILLMEYER, R. N. Department Consultant in Public Health Nursing, State Department of Public Health, State House, Boston.

*Principles of Teaching Health Subjects*—OTTILIE E. TORKELSON.

*Relation of Public Health Nursing to Social Service*. MARY P. BILLMEYER, R. N.

*Child Growth and Development*—CLINTON E. CARPENTER, Director of Training Schools, State Normal School, Fitchburg.

*Social Psychology*—OTTILIE E. TORKELSON.

**Elective**

Adult Alien Education

Factors Which Influence Health

Methods and Techniques of Teaching

Physical Education

Tests and Measurements

Advanced Psychology

Modern Tendencies in Education

Sociology

Credit for not more than three courses completed at other institutions will be accepted toward the nine-course certificate, subject to the approval of the two Departments.

Tuition is free to nurses living or working in the State. For others there will be a fee of \$20.00. Send applications to the Department of Public Health, State House, Boston.

**Dental Hygiene**

The first year course for dental hygienists will not be given.

The second year course for those hygienists who have entered in previous summers, but who have not received their certificate and wish to obtain it, will be given.

**Courses**

Adult Alien Education  
 Factors Which Influence Health  
 Physical Education  
 Social Psychology

**PROBLEMS AND PROCEDURES IN ADULT ALIEN EDUCATION**

*Instructors:* MARY L. GUYTON, State Supervisor of Adult Alien Education, will conduct the course for the first five weeks, and E. Everett Clark, State Supervisor of Adult Alien Education, will be in charge the sixth week.

The purpose of this course is to prepare teachers for work in the field of adult alien education. It plans to meet the needs of (1) those with little or no experience and training in immigrant education; (2) day school teachers of the children of immigrants, and (3) teachers already certified by the State Department of Education in the course in Problems and Procedures in Adult Alien Education who wish advanced work and preparation for supervisory responsibilities.

The course consists of lectures, discussions, reports, personal observation work and direct reading in the following fields; (1) What to teach and how to teach immigrant men and women; (2) Americanization and Americanism, immigration and naturalization problems as related to the work of the schools; (3) Racial background of immigrant groups; (4) Observation and practice teaching in evening school classes of adult aliens in Hyannis; (5) Analysis of procedures from the supervisor's standpoint (for experienced teachers only.)

All persons enrolled in this course will meet one hour daily. The following hour will be used frequently for individual or group conferences.

The course may be taken either (1) as a credit course, carrying two points of credit toward the degree of Bachelor of Science in Education at the State Normal Schools and Boston University; or (2) as a special teacher training course to meet the requirements approved by the Division of University Extension for teaching in classes in adult alien education in Massachusetts.

**SPECIAL COURSES FOR TEACHERS OF CHILDREN RETARDED IN MENTAL DEVELOPMENT**

*Instructors:* LILLIAN M. HOFF, Director, Division of Special Classes, State Normal School, Salem; JOHN L. FITZPATRICK, Principal Special Class Center, Waltham.

These courses will be four in number, courses 7 and 8 will be in the Psychology and Methods of Teaching the mentally retarded child, course 7 being elementary and course 8 advanced. Courses 9 and 10 will give Methods of Teaching Manual Arts, course 9 being elementary and course 10 being advanced. Courses 8 and 10 assume that teachers have had the equivalent of courses 7 and 9 respectively.

A special circular, descriptive of these courses, will be sent to teachers who may be interested, upon application to the Principal of the Normal School or to Arthur B. Lord, Supervisor of Special Schools and classes, State Department of Education, State House, Boston.

### BRIEF STATEMENTS OF COURSES

Unless otherwise indicated, all courses are credit courses, given one hour daily, five days each week for six weeks of the Summer Session.

#### Courses Credited Toward Normal School Degree of Bachelor of Science in Education

1 ADULT ALIEN EDUCATION. (See special announcement.)

2 ADVANCED EDUCATIONAL PSYCHOLOGY. This course will deal with the consideration and application of principles of learning as these pertain to individuals.

I A short preview of physical and mental traits; an analysis of the individual into different traits, tendencies, and capacities; the causes and nature of individual differences.

II The nature and outcomes of learning; factors influencing economical learning; intelligence and educability; measurement of learning capacity.

III Some applications to the elementary and secondary schools; significance of classification; curriculum adjustment; methods of instruction; motivation; social control and training; mental hygiene; teacher's marks.

An attempt will be made to deal with problems of the members of the class found in their own teaching. *Texts:* The Psychology of Individual Differences, Ellis; The Psychology of Learning, Revised Edition, Pyle.

MR. CARPENTER

3 ADVANCED ENGLISH LITERATURE. This is a content course in literature and gives background for work in the upper and Junior high school grades. It includes a study of literary forms. Consideration will be given to the essential elements of criticism with special attention to current literature and modern critical writing. Extensive reading will be required with reports and discussions on the interpretation of

the power, thought, and author's purpose in writing.  
MR. SANDS

4 ADVANCED PHYSICAL GEOGRAPHY. This course will include a study of the elements of environment, such as topography, soils, waters, mineral resources, climate and vegetation; also ways in which each of these factors has influenced human affairs.

MISS BOZARTH

13 ECONOMIC GEOGRAPHY. The course emphasizes the relation of the environment to economic activities. A study of the major industries of the world is made to show how they are controlled by physical conditions of climate, soil, and topography. The production of food, sources of power and raw materials for manufacturing, the distribution of producing and shipping centers, trade routes, and markets are the fundamental topics of discussion.

MISS BOZARTH

19 MODERN TENDENCIES IN EDUCATION. An investigation of the progressive school movements in elementary and secondary education. The study will include the Nursery School and Pre-School Child, the Child-Centered School, Homogeneous Grouping, the Measurement and Classification of Pupils, the Visiting Teacher, Individualization of Instruction, the Dalton, Winnetka and similar plans; Supervised Study under various plans, Educational and Vocational Guidance, Curriculum Revision and Fields of Concentration, and Character Development in the Public Schools. The course will be conducted as a research course and the work in the classroom will be by the inductive method.

DR. ECHTERBECKER

31 SOCIAL PSYCHOLOGY. This course will deal with the principles of mental hygiene and their practical application in promoting success and satisfaction in the various adjustments of living. The topics to be studied will include the balanced, unified, efficient personality versus one disturbed by sense of inferiority, worries, nerves, fears, and other hindering factors; adjustments in the family life favoring the development of each member; adjustment to school and community; vocational adjustment.

MRS. TORKELSON

32 SOCIOLOGY. This course seeks to give the pupil a comprehensive view of the subject without going into too much detail. Such items as religion, ethics, justice, law, and government, are treated both as social forces which have passed through and are still in a state of evolution, and as forces moulding society to-day. Free expression of opinion will be encouraged.

Written reports on assigned topics will be expected. Satisfactory reports and participation in class discussion will be required for credit.

MISS CRUTTENDEN

### CREDIT COURSES OTHER THAN DEGREE COURSES

5 ART AND HANDWORK IN THE ELEMENTARY GRADES. The course will include a study of color theory and color schemes in their relation to the creation of design as free brush pattern based on the laws of order; also the adaptation of pattern as enrichment for constructive design in handwork and gifts. A study of representation will include drawing of animals, birds, figures, and nature, from memory, description, and observation, with special emphasis on proportion and characteristic attitude or action.

MISS NYE

6 CHILD GROWTH AND DEVELOPMENT. The characteristics of children at the various ages and stages of development will be considered from the pre-school child to the adolescent. The physical, social, educational, and emotional changes for each age will be studied. Much attention will be given to illustrations from the experiences of the members of the class. Problems of children which come from the experiences of the members will be given much attention. Each student will take the age she is most interested in for special study and will report. Much attention will be given to materials.

Text: "An Introduction to Child Study," Strang.

MR. CARPENTER

7, 8, 9, 10 CHILDREN RETARDED IN MENTAL DEVELOPMENT. (See special announcement.)

11 CHILDREN'S LITERATURE. The purpose of this course is to become acquainted with types of literature for the elementary grades. Folk and fairy tales, famous classics, poetry, new books, children's authors and illustrators will be studied. Methods of presenting stories and poems, story-telling, dramatization, and ways of encouraging creative work will be discussed.

MISS ROWLAND

12 COLOR AND DESIGN IN JUNIOR AND SENIOR HIGH SCHOOLS. This course will feature color theory and practice in relation to classroom, personal, and community problems; with a study of design and the principles governing the creation of appropriate pattern for useful and decorative articles, costumes and accessories for classroom plays and school theatricals.

MISS NYE

14 ENGLISH IN UPPER GRADES AND JUNIOR HIGH SCHOOL. The aim of this course is to present the objectives, content, methods, devices, and social procedures in the teaching of English composition and grammar. Student activities include reports on research, lesson planning, evaluation of texts and standardized tests, and the use of composition scales. Emphasis is placed upon methods of developing power of expression, motivation through the pupil's natural interests in publications, dramatization, life situations, etc.; directed study, enriched courses, visual instruction, and the adaptation of instruction to varying mental levels.

MR. SANDS

15 FACTORS WHICH INFLUENCE HEALTH. In this course the fundamentals of health promotion and disease prevention will be considered. Junior high as well as grade teachers and school nurses will find the course helpful.

DR. MOORE

16 JUNIOR HIGH SCHOOL METHODS. A course for teachers and supervisors of junior high and upper grammar grades, devoted to a study of modern practices in social science, natural science, applied mathematics, business practices, foreign languages, practical and fine arts, with some attention to supervised study, creative control, socialized recitations, vocational and social guidance, and new junior high school textbooks and equipment. Students will be assisted in working out courses of study, teaching devices, or other individual or group projects needed for the work in their own classes for the coming year.

MR. RICH

17 KINDERGARTEN-PRIMARY GRADE ACTIVITIES. This course is really a double course and students are strongly urged to take both parts of it.

*Part I.* This is for those interested in meeting the needs of child life through activities and will study the theory and principles underlying the work of these early years of school life. An effort will be made to show that an activities program best meets the needs of the "child-centered school". Ways of unifying the work through activities which provide leads for reading, writing, arithmetic, and other subjects will be discussed, and a thorough study of materials used will be made.

*Part II.* This is to be a laboratory course in which students will actually work out a number of suitable activities with the various materials just as she would

if she were a member of an activities group of a "child-centered school."

MISS CADWALLADER

**18 METHODS AND TECHNIQUES OF TEACHING.** A general methods course dealing with factors that enter into the learning process, heredity, environment, and training; characteristics common to all good types of teaching, motive, activity, and apperception; types of learning, skills, knowledge, and attitudes; and the drill, problem, and appreciation methods, with emphasis upon when, why and how each should be used. Attention will be given to techniques of classroom testing, supervised study, and directed pupil activity. The above topics will be considered as they apply to the elementary grades from the point of view of both teacher and pupil.

MR. CARPENTER

**20 MUSIC APPRECIATION.** This course will parallel the course in Music Methods grade for grade. A very carefully graded list of records suitable for each grade will be used. The course will show how children may be taught to become intelligent and interested listeners to the world's best music.

MR. DANN

**21 MUSIC, PUBLIC SCHOOL METHODS IN.** This course will deal with the problems of music in grades one to nine inclusive. A carefully graded outline of the work to be accomplished in each grade will be worked out through class discussions.

MR. DANN

**22 PHYSICAL EDUCATION.** (See special announcement.)

**23 PRIMARY METHODS** (double course). This will be a double-period course for teachers of grades I, II and III, dealing with special objectives, equipment, activities, devices, and methods of modern instruction, with concrete suggestions for their application in the fields of arithmetic, penmanship, oral and written language, spelling, health, and nature study. Individual and group conferences will be included.

MISS MORSE

**24 PRINCIPLES OF TEACHING HEALTH SUBJECTS.** The following subjects will be the basis of study and discussion in this course; understanding the child as some one to be taught; general teaching principles based on this understanding; special methods and content in the field of health education.

MRS. TORKELSON

**25 PROBLEMS IN CHARACTER EDUCATION.** This course will deal with the need, objectives, methods, avail-

able materials, and some typical problems and difficulties of character education. Character training through the development of personality, character tests, the place of character education in the school program, and opportunities for character education offered by the various school activities will be some of the topics of discussion.

MR. MULDOON

**26 PROBLEMS OF GUIDANCE IN ELEMENTARY AND JUNIOR HIGH SCHOOLS.** A major aim of this course will be to develop an understanding of some of the fundamental principles of guidance—educational, vocational, moral and social. Methods in the exploration and guidance of interests, abilities, and attitudes will be considered. Some specific cases and problems will be discussed.

MR. MULDOON

**27 READING IN THE ELEMENTARY GRADES.** This course will include types of reading procedure and reading activities in the first six grades. Attention will be given to ways of developing children's independent power in reading, methods of beginning instruction, observation of lessons with children, phonics, use of informal and standard tests, provision for individual differences, evaluation of textbooks and types of reading materials. There will be an opportunity for group discussions and for each member of the class to study intensely along the line of special need or interest.

MISS ROWLAND

**28 RELATION OF PUBLIC HEALTH NURSING TO SOCIAL SERVICE.** Since social and health problems are so interrelated, the purpose of this course is to assist the school nurse in recognizing social difficulties in families and to help her make the necessary adjustments. Such topics as the following will be given consideration: Fundamental Principles of Public Health Nursing; Relationship between Medical Social Service and Public Health Nursing; The Family; Social Diagnosis and Treatment; Records, Files, Surveys; Personality. Ample time will be allowed for class discussion of each topic.

MISS BILLMEYER

**29 SCHOOL HYGIENE AND HEALTH EDUCATION.** School Hygiene includes a discussion of school environment; communicable diseases as the teacher sees them; the teacher's relation to the medical and nursing service; mental hygiene; the teacher's own health. Health Education discusses the aims and principles involved in health teaching; a discussion of content, units of

activity, devices; evaluation of source materials; making of outlines.

DR. MOORE

30 SCHOOL NURSING PROCEDURES. This course will deal with the place of the nurse in school administration, her relation to other health workers, and the relation of school nursing to the entire school program. Such topics as the following will be given consideration: Administration of Health Program, Laws pertaining to School Hygiene, Communicable Disease; The Health Examination; Follow-up Work; Records and Reports; Clinics; and Detailed Duties of the School Nurse. Ample opportunity will be given for the demonstration of proper school nursing procedures, and time will be allowed for class discussion of each topic.

MISS BILLMEYER

33 TEACHING AND SUPERVISION IN THE UPPER ELEMENTARY GRADES. This course will take up the theory underlying the best practice of the day, classroom organization, units of work, activities, selection of textbooks, presentation of subject matter. Types of study-organizations now highly favored such as the group-study plan, and individual methods, will be discussed.

MR. RICH

34 TEACHING THE SOCIAL SCIENCES IN THE ELEMENTARY SCHOOL. This course will include the selection of the subject matter and materials of instruction, collection of a bibliography for each grade, development by the class of types of work. The effect of environment upon the social and economic life of peoples will be stressed rather than the political aspects.

MISS CRUTTENDEN

35 TESTS AND MEASUREMENTS IN SCHOOLROOM WORK. It is the purpose of this course to make teachers acquainted with the practical application of the best known tests, in the various fields and subjects, that they may use them in their classroom work. The unreliability of teachers' marks, and their estimates of pupil ability will be shown; the problem of classifying and grading pupils will be investigated; mental, achievement, and vocational tests will be analyzed and demonstrated in relation to elementary and high school situations; the administrative and survey uses of the tests will be pointed out; tentative testing programs will be planned; types of remedial instruction will be indicated; and the whole matter of the organization and construction of modern tests and

the new types of objective examinations will be studied. As far as possible the instructor will aid teachers in their personal classroom difficulties.

DR. ECHTERBECKER

### GENERAL INFORMATION

**THE SCHOOL.** The Hyannis State Normal School will open its thirty-fourth summer session on Monday, July 6, 1931. The courses offered are many and varied, so that teachers of the grades and of junior and senior high schools, including supervisors, principals, and superintendents of schools, as well as school nurses and dental hygienists, will find attractive opportunities for work suited to their needs and interests.

The regular school sessions are held in the morning, the afternoons being reserved for recreation. Abundant provision is made for recreational and social activities. Gymnasium facilities, tennis courts, lawn games, socials, sings, beach fires, hikes, bathing and swimming at Normal and Craigville beaches, are some of the possibilities of enjoyment. Automobile and boat trips will be arranged to Provincetown, Marthas Vineyard, Nantucket, and many other places of historic and other interest, both on and in the vicinity of beautiful Cape Cod.

**PROGRAM.** The program consists of four one hour periods beginning at 8:05 a.m. and closing at 12:40 p.m., with a half hour's break for assembly or conferences between the second and third periods, the first four days of each week. On Fridays the session closes at 12:00 noon. With the exception of the first week, sessions will not be held on Saturdays.

Students are advised to confine their work to not more than two courses, unless working for a degree. In such cases, and in certain other special cases, three courses may be elected upon the approval of the Principal.

**CONFERENCES.** Opportunity will be provided for personal and group conferences between members of the faculty and students, that individual needs may be considered and helpful suggestions offered and discussed.

**ACADEMIC CREDIT.** All courses are given credit, most of them receiving that of two semester hours, which may apply toward the securing of a Normal School diploma. Each of the degree courses, subject to the regulations of the Department of Education, carries two semester hours of credit toward the State Normal School degree of Bachelor of Science in Education.

A graduate of the two year course in a Massachusetts State Normal School may now secure the degree by an additional year in residence and five summers at Hyannis.

**DORMITORIES.** There are two dormitories, which accommodate sixty people each. The brick dormitory is the one used during the regular school session. There are no single rooms, two students being assigned to each room.

The summer dormitory is of wooden construction throughout, with each room equipped for two students. This dormitory is provided with toilets, cold water lavatories, and electric lights.

Students who attended the summer session last summer and who indicated their desire have prior claim to advanced room reservations. Many who register for the first time this summer will be unable to secure rooms in the brick dormitory.

Those desiring dormitory reservations should make early application. From those who receive notice that such reservation has been made, a deposit of \$2 will be required, which will be returned in the event the student notifies the Secretary of change of plans on or before June 20.

Rooms in the dormitories will not be assigned to out-of-state students if desired by Massachusetts teachers.

Students who occupy rooms in the dormitories are expected to furnish their own single bed sheets, pillow cases, blankets, and towels.

**EXPENSES, including FEES.** Tuition is free to all who live in Massachusetts or who teach in Massachusetts; to all others there is a fee of twenty dollars. For all students attending there will be an incidental fee of five dollars.

The regular University Extension fee of ten dollars will be charged for each of the courses leading to the Normal School degree. The course in Adult Alien Education may be taken without degree credit. It will not be as inclusive as the degree-credit course, and those enrolled will not receive certification for completing the course for degree credit, but will merely receive a statement that they have met the minimum requirements approved by University Extension for teaching adult alien classes in Massachusetts. When the course is taken in this way, the fee of \$10 is not required.

The expense for room in either of the dormitories with board at the cafeteria is \$54 for the six weeks' session. All students rooming in the dormitories are expected to take their meals regularly at the cafeteria. Board without room costs \$42.

Rooms in the homes of Hyannis may be obtained at prices from \$4 to \$5 for each of two persons in a room, and from \$5 to \$10 for one in a room. The school offers its services in helping to secure desirable rooms, but does not assume any responsibility in the matter.

**REGISTRATION.** Students are expected to register Monday, July 6th. Regular sessions begin Tuesday morning July 7th, at 8:05 o'clock. Advance registration upon blanks which will be sent on application, will help materially in getting the machinery of the school started promptly and easily.

*For*

*Additional registration blanks, copies of  
this folder, or further information*

*Write the*

*Secretary of the Summer Session,  
State Normal School, Hyannis, Mass.*



*Cape Cod Sand Dunes.*